

NATIONAL BURSARY SUPPORT PROVIDERS FORUM

2ND SUPPORTING STUDENT SUCCESS CONFERENCE



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**DAY
1/2**

**WEDNESDAY,
29 JUNE 2022**



**START
8:30AM**

8.30am	Arrival and registration	Room/ Location - FADA Auditorium	Description What do bursaries need to know about what we're doing right or wrong? What Support or Resource made the biggest/smallest difference for you?	Outcomes & Takeaways Recommendations for improvements in: Fund admin/ disbursements Tutoring/ academic support Psychosocial guidance Professional Development
9.00am	Welcome and introductions Russell Davies (REAP)	Russell Davies (REAP)		
9.15am	Keynote address: Prof Tshilidzi Marwala (VC UJ)	Mr Jerome September Dean of Student (WITS)		
10.00am	Student panel 4 diverse students	facilitated by Ludwick Marishane (Excel@Uni)		
10.40 – 11:00	1st BREAK		Description COVID has had many negative consequences on the mental health of students. In this session a brief overview of the impact of COVID on mental health will be explored as well as some ideas around how to mitigate these effects. In the second part of the session practitioners will offers ideas as to how they have supported students during this time.	Outcomes & Takeaways To understand the ongoing effects of COVID on mental health. To learn from fellow practitioners about ways to support students.
11:00 – 12:30	Room/Location - STH Sun International Auditorium			
Break-Away Session 1 Mental Health (1/3) Impact of Covid on Mental Health		Natasha Turton (Tomorrow Trust), Helen Malgas (Students for a Better Future)	Description This draws on findings from recent empirical research carried out by the presenter on gender based and sexual violence at two different university campuses (SU and UWC) that centre student voices. This session will open up an interactive discussion around how bursary support providers can play a positive role – both in working directly with students and insupporting the development of institutional policy.	Outcomes & Takeaways Enhanced awareness of the lived realities of campus based GBV and its impact on student experiences and wellbeing Greater understanding of approaches by policy frameworks being taken within higher education spaces to address this issue Motivation to include as part of NBSPF programming
Room/Location - STH Sun International Auditorium		Dr. Selina Palm (UWC)		
Break-Away Session 2 Tackling gender based and sexual violence on campus – exploring implications for student support and HEI policies		Penny Morrell (for REAP) Ludwick Marishane (Excel@Uni)	Description One of the signatures of the SA bursary support provider (BSP) sector is the difference it makes to student success through providing psychosocial support to students who are largely from lower socio-economic households. Eight outcomes were identified (drawn from of international workplace competencies) and 29 indicators with rating tools were developed.	Outcomes & Takeaways 1 -Defining these outcomes 2- Problematising the issue of measuring and measurement 3- The challenges and values of measuring psycho-social outcomes
Room/Location - FADA Auditorium				
Break-Away Session 3 Measuring psychosocial outcomes - where angels fear to tread.				
12:30 – 13:15	LUNCH			
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13h15 - 14h45	Room/Location - STH Conference Rooms		Description Reporting on Career Wise's experience of offering Mindful Resilience to students: how it started, how it takes place, and how it has landed with students. StudyTrust explores the importance of mindset for resilience, and how understanding the breakthrough discoveries of brain science is a key resilience booster.	Outcomes & Takeaways Demonstrating the usefulness of Mindful Resilience and Metacognitive Awareness as ways of helping students build resilience.		
Break-Away Session 4 Mental Health (2/3) Building resilience in students: mindfulness and mindset.		Patrick Madden - (Career Wise) StudyTrust Tracy September - (StudyTrust)				
Room/Location - STH Sun International Auditorium						
Break-Away Session 5 Perspectives on student recruitment		Paul Vuma, Lesego Tihong & Liyanda Mkhobo - (Career Wise) Aamira Surtie - Pillay (JGF Selection Manager) Mandy Waller (Moshal)		Description Selection intelligence: Various approaches to recruitment pre and post Covid Balancing objectivity vs subjectivity in awarding scholarships/bursaries. Jakes Gerwel Fellowship were celebrated for its innovative approach to student recruitment as part of the 2021 World Education Week and will share key insights on the topic of "Identifying Potential Talent in a Highly Unequal System."	Outcomes & Takeaways How our recruitment changed during the Covid period and its effect on how we do things now. Understanding how different criteria will require different form of assessments. Exploring the use of technology to support inclusive and scalable approaches to student recruitment	
Room/Location - FADA Auditorium						
Break-Away Session 6 Scalable Technology for Bursary Recruitment & Admin		1-Ludwick Marishane - (Excel@Uni) 2-Phumelele Tshabalala - (Thubalethu Technologies)				
14:45 – 15:00	2nd BREAK				Description Proprietary and free tools for leveraging technology for key bursary admin processes. Practical tools for recruitment and monitoring performance, spend, and engagement.	Outcomes & Takeaways 1-Decrease reliance on Excel, Email & Whatsapp 2-Free tools to improve how you collect info, documents and updates from students 3-Proprietary tools to streamline key bursary administration processes.
15:00 - 16:30	Room/Location - FADA Auditorium					
Break-Away Session 7 The role of career guidance in building a pipeline of rural learners accessing Post-School Education & Training (PSET)		Emma Francis (REAP), Katlego Kgaile (REAP), Lebogang Diale (Gradesmatch)				
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Room/Location - STH Sun International Auditorium			Description REAP will reflect on its experience recruiting learners from rural communities in the Free State, Limpopo and Northern Cape, in particular the need to offer effective career guidance and PSET options beyond university. REAP and Gradesmatch will also highlight the many barriers to learners accessing PSET opportunities and present the tools they have developed in response, and the lessons being learned.	Outcomes & Takeaways -Enhanced awareness of the barriers to learners from rural communities entering higher education -Explored way to unblock those barrier and increase the pipeline of rural learners accessing PSET, in particular the role of career guidance -Highlighting alternative and more appropriate PSET pathways for the majority of post school youth		
Break-Away Session 8 Return on Bursary Support Investment		Murray Hofmeyr (StudyTrust) Sharon Ramborosa (StudyTrust) Ndaedzo Madume (StudyTrust alumnus)				
16:45 - 18:00	Cocktail event: Launch of the NBSPF charter and the REAP/NBSPF research report					

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**DAY
2/2**

**THURSDAY,
30 JUNE 2022**



**START
8:30AM**

8.30am	Arrival and registration	Room/ Location - FADA Auditorium		
9.00am	Brief recap of Day 1	Russell Davies (REAP)		
9.15am	Day2 Keynote address: NSFAS CEO- Andile Nongogo	Andile Nongogo (NSFAS -CEO)		
10.40 – 11:00	1st BREAK			
11:00 – 12:30	Room/Location - STH Conference Rooms			
Break-Away Session 9 Challenging Purpose of Providing Student Support		Ludwick Marishane (<i>Excel@Uni</i>)	Description Why student support is a critical tool for addressing youth unemployment with entrepreneurship, not just creating more graduate job-seekers. Leveraging technology to easily package student outcomes into an easy product for funders to invest in producing.	Outcomes & Takeaways 1 -Can we measure support interventions and how resources can be scaled (student:staff ratio)? 2- How to increase student support capacity without hiring more staff. 3- Can we move away from a donormodel and sell funders to a finished product/student with measurable skills & experiences (especially non-academic)?
		Room/Location - STH Sun International Auditorium		
Break-Away Session 10 Diversity and inclusion.		Carla Watson and Siwaphiwe Sibeko (<i>Jakes Gerwel Fellowship</i>)	Description This session will explore organisational and recruitment best practices in building a more inclusive and diverse scholarship environment. In particular, there is a focus on topics such as creating a more inclusive gender environment and how the use of a multilingualism within a selection and programme environment can support belonging while deepening community	Outcomes & Takeaways Heightened awareness of why diversity and inclusivity are a crucial part of a scholarship staffing and beneficiary environment. Suggestions on possibly approaches and practices that support authentic inclusion and belonging
		Room/Location - FADA Auditorium		
Break-Away Session 11 Converting a degree into a job		Helen Vaughan (<i>Michael & Susan Dell Foundation</i>) Nicole Petersen (<i>Moshal Scholarship</i>)	Description What is the extent of the challenge ahead for young graduates? What is the role of student support organisations? What are employers looking for?	
12:30 – 13:15	LUNCH			

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13h15 - 14h45	Room/Location - STH Conference Rooms		Description	Outcomes & Takeaways
Break-Away Session 12 Staff wellness – boundary setting, dealing with student trauma, appreciation	Natasha Turton (Tomorrow Trust) Zolani Metu (Jakes Gerwel Fellowship)			
Room/Location - STH Sun International Auditorium			Description	Outcomes & Takeaways
Break-Away Session 13 Transitions to blended teaching and learning – student support challenges and opportunities.	Katlego Thindisa (Michael & Susan Dell Foundation) Dr. Hestie Byles (Head of Academic Advising and FLY@UP - University of Pretoria) Suzan Ramudzuli (StudyTrust) Buhle Msezane (StudyTrust)			
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Room/Location - FADA Auditorium			Description	Outcomes & Takeaways
Break-Away Session 14 Facilitating healing: the role of higher education in social healing.	Helen Malgas (Students for a Better Future) Gabeba Gaidien (OMET) Nkqubela Aphiwe Ntoko (OMET) Natash Turton (Tomorrow Trust)			
14:45 – 15:00	Close – and afternoon tea and close			